



### COMPOSITION RUBRIC

Thought and Detail	Writing Skills	Score
Quality of unifying ideas in response to task  Clarity of development of focus	Effectiveness of the writer's voice  Extent of control of diction, mechanics, grammar	
<b>Excellent</b>	<b>Excellent</b>	<b>Excellent</b>
Insightful, carefully considered, confident ideas	Skilfully structured and fluent	
Precise thoughtfully selected supporting details	Appropriate and effective diction and syntax	
Perceptive response	Impressive lack of errors in lengthy composition	
<b>Proficient</b>	<b>Proficient</b>	<b>Proficient</b>
Thoughtful and confident ideas	Clear and generally fluent	
Relevant, purposeful supporting details	Appropriate and specific diction and syntax	
Competent response	Clarity not reduced by errors	
<b>Satisfactory</b>	<b>Satisfactory</b>	<b>Satisfactory</b>
Appropriate ideas	Clear	
Straightforward supporting details	Adequate, general diction and common syntax	
Satisfactory response	Basic control of conventions	
<b>Limited</b>	<b>Limited</b>	<b>Limited</b>
Superficial and underdeveloped ideas	Unclear and/or ineffective	
Vague and/or repetitive support	Inappropriate, imprecise diction and syntax	
Inadequate response	Lack of control of conventions	
<b>Poor</b>	<b>Poor</b>	<b>Poor</b>
Marginally relevant, undeveloped ideas	Frequently unclear, not fluent	
Inappropriate, or lacking support	Confusing, inaccurate diction and syntax	
Frustrating response	Frequent errors impede communication	

Area	Actual Score
Thought and Detail (10 points possible)	
Writing Skills (10 points possible)	
<b>Total</b>	

Student: \_\_\_\_\_

Date: \_\_\_\_\_ Class: \_\_\_\_\_

Comments: