



CHINESE LANGUAGE LESSON PLAN 1

Chinese Level(s): Chinese I

Topics Covered: Pinyin & Chinese culture

Materials Used: Handouts

Lesson Overview:

- Sounds covered: *iu, ei, ie, eng, ong, ang, ing*
- Pronunciation covered: *niúǎi* (牛奶), *liúshuǐ* (流水), *píqiú* (皮球), *hàixiū* (害羞), *jiějie* (姐姐), *xiězì* (写字), *húdié* (蝴蝶), *tiělù* (铁路), *fēijī* (飞机), *cháchāi* (茶杯), *méihuā* (梅花), *cìwei* (刺猬), *táidēng* (台灯), *shēngqí* (升旗), *fēnglàng* (风浪), *gēngdì* (耕地), *shānyáng* (山羊), *chànggē* (唱歌), *ràngzuò* (让座), *lóufáng* (楼房), *qíngtíng* (蜻蜓), *lǎoyīng* (老鹰), *píngguǒ* (平果), *yǎnjīng* (眼睛), *cǎihóng* (彩虹), *nàozhōng* (闹钟), *gōngrén* (工人), *kōngjūn* (空军)
- The third week was devoted to holidays. During the fourth week, students learned to read the pronunciation. They also started practicing a simple introduction:
 - *Nǐhǎo* (你好), *wǒshì* (我是。。。) _____。
Hello, I am _____.
 - *Wǒshìměiguórén* (我是美国人), *hěngāoxìngrènshìní* (很高兴认识你)。
I am an American. I'm happy to meet you.
- Another drill was used to practice how one should structure questions in Chinese:
 - *Zhèshìshénme?* (这是什么?) *Zhèshì* _____ (这是。。。)_____。
What is this? This is_____ (The teacher switched around the objects being asked about so students could practice other vocabulary as well.)
- Dragon Boat Festival: (1) legend of the Dragon Boat Festival's origin (2) the Modern Dragon Boat Festival (3) *zòngzi* (4) Talisman and charms.