

## The Generation Gap

You will be required to complete and turn in a written narrative in addition to your completed Digital Video Production. As you work on your project plan and written narrative, consider the following:

### **Context:**

Put your gap into context. Provide some background and history so that your audience understands how the gap developed.

### **Compare and Contrast:**

For a gap to exist there must be two opposing forces at work. Identify these forces and compare and contrast their similarities and/or differences.

### **Examples:**

Provide concrete examples that demonstrate the existence of your gap. Use charts, graphs, and photos as visual references for these examples.

### **Sources:**

Keep track of your sources. Be sure to cite your sources within your written narrative and provide a “Works Cited” page. This is also required for all visual sources. The “Works Cited” page will be turned in as a part of your written narrative.

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### **Units of Study to consider:**

Folk and Pop Culture, Religion, Language (diffusion of English), Political Geography, Economic Geography

### **Key Terms to consider:**

diffusion, folk culture, popular culture, diffusion barrier, syncretism, folkways, habit, custom, material culture, nonmaterial culture, language, language family, multilingualism, market economy, command economy, democracy, unitary government

### **Recommended Sources:**

BBC. 1989: Massacre in Tiananmen Square. Retrieved October 28, 2011, from

[http://news.bbc.co.uk/onthisday/hi/dates/stories/june/4/newsid\\_2496000/2496277.stm](http://news.bbc.co.uk/onthisday/hi/dates/stories/june/4/newsid_2496000/2496277.stm)

Hessler, Peter. (2008, May). China: Inside the Dragon, China’s Journey. National Geographic.

<http://ngm.nationalgeographic.com/2008/05/china/journey/hessler-text/4>

Hume, Marion. (2008, February). Not Your Mother’s China. Time.

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## The Development Gap

You will be required to complete and turn in a written narrative in addition to your completed Digital Video Production. As you work on your project plan and written narrative, consider the following:

**Context:** Put your gap into context. Provide some background and history so that your audience understands how the gap developed.

**Compare and Contrast:** For a gap to exist there must be two opposing forces at work. Identify these forces and compare and contrast their similarities and/or differences.

**Examples:** Provide concrete examples that demonstrate the existence of your gap. Use charts, graphs, and photos as visual references for these examples.

**Sources:** Keep track of your sources. Be sure to cite your sources within your written narrative and provide a “Works Cited” page. This is also required for all visual sources. The “Works Cited” page will be turned in as a part of your written narrative.

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### Units of study to consider:

Economic Geography: Development, Migration

### Key Terms to consider:

chain migration, immigration, internal migration, international migration, interregional migration, intraregional migration, pull factor, push factor, intervening obstacles, urbanization, development, human development index, gross domestic product, less developed country, more developed country, literacy rate, primary sector, secondary sector, service sector, subsistence agriculture, commercial agriculture, paddy, green revolution

### Recommended Sources:

Brown, Ian T. and Tao Wu. (2009, May). Chinese Economy Climbs, but Struggles to Spread Wealth. Gallup.

<http://www.gallup.com/poll/118567/Chinese-Economy-Climbs-Struggles-Spread-Wealth.aspx>

Burkholder, Richard. (2005, February). Still “Two Chinas”— but a Third Is Being Born. Gallup.

<http://www.gallup.com/poll/14854/Still-Two-Chinas-Third-Being-Born.aspx>

Kahn, Joseph. (2004, December). China’s Elite Learn to Flaunt It While the New Landless Weep. The New York Times.

[http://www.nytimes.com/2004/12/25/international/asia/25china.html?\\_r=1&scp=2&sq=China%27s+generation+gap&st=nyt](http://www.nytimes.com/2004/12/25/international/asia/25china.html?_r=1&scp=2&sq=China%27s+generation+gap&st=nyt)

Powell, Bill. (2008, February). The Short March. Time.

<http://www.time.com/time/magazine/article/0,9171,1713336,00.html>

Tobin, Dr. Damian. (2011, June). Inequality in China: Rural poverty persists as urban wealth balloons. BBC News. <http://www.bbc.co.uk/news/business-13945072>

# The Culture Gap

You will be required to complete and turn in a written narrative in addition to your completed Digital Video Production. As you work on your project plan and written narrative, consider the following:

## Context:

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## Compare and Contrast:

For a gap to exist there must be two opposing forces at work. Identify these forces and compare and contrast their similarities and/or differences.

## Examples:

Provide concrete examples that demonstrate the existence of your gap. Use charts, graphs, and photos as visual references for these examples.

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## Units of Study to consider:

Language, Religion

## Key Terms to consider:

Buddhism, Taoism, Confucianism, Christianity, Judaism, Islam, ethnic religion, universalizing religion, monotheism, missionary, polytheism, dialect, geographic (regional) dialect, language family, official language (consider Hong Kong), ideograms

## Recommended Sources:

French, Howard W. (2005, July). Uniting China to Speak Mandarin, the One Official Language: Easier Said Than Done. The New York Times.

<http://www.nytimes.com/2005/07/10/international/asia/10chinese.html?scp=3&sq=dialects+in+China&st=nyt>

Johnson, Ian. (2010, November). The Rise of the Tao. The New York Times.

<http://www.nytimes.com/2010/11/07/magazine/07religion-t.html?scp=4&sq=Religion%20in%20China&st=nyt&pagewanted=1>

Landau, Christopher. (2010, August). China invests in confident Christians. BBC News.

<http://www.bbc.co.uk/news/world-asia-pacific-11020947>

Ramzy, Austin. (2010, August). Protesters Stand Firm on Cantonese Rights. Time.

<http://www.time.com/time/world/article/0,8599,2008060,00.html>

The Economist. (2011, August). Your billion or ours?: An abrupt halt to rapprochement between two giant slices of humanity. The Economist. <http://www.economist.com/node/21526402>

The Economist. (2011, August). Lamas at loggerheads. The Economist.

<http://www.economist.com/node/21526388>

The Economist. (2011, August). At Buddha’s birthplace. The Economist.

<http://www.economist.com/node/21526389>

# The Economic Gap

You will be required to complete and turn in a written narrative in addition to your completed Digital Video Production. As you work on your project plan and written narrative, consider the following:

## **Context:**

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## **Compare and Contrast:**

For a gap to exist there must be two opposing forces at work. Identify these forces and compare and contrast their similarities and/or differences.

## **Examples:**

Provide concrete examples that demonstrate the existence of your gap. Use charts, graphs, and photos as visual references for these examples.

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## **Units of Study to consider:**

Economic Geography (Industry)

## **Key Terms to consider:**

command economy, market economy, communism, capitalism, labor-intensive industry, fordism [is this word correct? I’m not familiar with it.], industrial revolution, site factors, situation factors, infrastructure, transnational (multinational) corporation, outsourcing, break of bulk points, market area, urbanization, world cities

## **Recommended Sources:**

BBC. (2011, February). In Pictures: China’s changing economy. BBC News.

<http://news.bbc.co.uk/2/hi/business/8465901.stm>

Karon, Tony. (2011, January). Why China Does Capitalism Better than the U.S. Time.

<http://www.time.com/time/world/article/0,8599,2043235,00.html>

The Economist. (2011, September). Privatization in China: Capitalism confined. The Economist.

<http://www.economist.com/node/21528262>

The Economist. (2011, October). Deng Xiaoping’s legacy: The Great Stabilizer. The Economist.

<http://www.economist.com/node/21533354>

## The Resource Gap

You will be required to complete and turn in a written narrative in addition to your completed Digital Video Production. As you work on your project plan and written narrative, consider the following:

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**Compare and Contrast:** For a gap to exist there must be two opposing forces at work. Identify these forces and compare and contrast their similarities and/or differences.

**Examples:** Provide concrete examples that demonstrate the existence of your gap. Use charts, graphs, and photos as visual references for these examples.

**Sources:** Keep track of your sources. Be sure to cite your sources within your written narrative and provide a “Works Cited” page. This is also required for all visual sources. The “Works Cited” page will be turned in as a part of your written narrative.

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### Units of study to consider:

Resources, Population, Development

### Key Terms to consider:

air pollution, conservation, fossil fuel, greenhouse effect, hydroelectric power (Three Gorges Dam), nonrenewable energy, pollution, preservation, recycling, renewable energy, resource, outsourcing, transnational corporation, ozone, industrialization, urbanization

### Recommended Sources:

Elliott, Michael. (2010, June). Global Forum Day 2: China and Africa’s Deepening Ties. Time.

[http://www.time.com/time/specials/packages/article/0,28804,2000110\\_2000287\\_2000279,00.html](http://www.time.com/time/specials/packages/article/0,28804,2000110_2000287_2000279,00.html)

Perry, Alex. (2010, June). China’s New Focus on Africa. Time.

[http://www.time.com/time/specials/packages/article/0,28804,2000110\\_2000287\\_2000276,00.html](http://www.time.com/time/specials/packages/article/0,28804,2000110_2000287_2000276,00.html)

Romero, Simon. (2010, August). Tensions Over Chinese Mining Venture in Peru. The New York Times.

<http://www.nytimes.com/2010/08/15/world/americas/15chinaperu.html?scp=2&sq=China+in+South+America&st=nyt>

The New York Times. (2007) Choking on Growth. A series of articles and multimedia examining the impact of China’s epic pollution crisis. The New York Times.

[http://www.nytimes.com/interactive/2007/12/29/world/asia/choking\\_on\\_growth\\_10.html](http://www.nytimes.com/interactive/2007/12/29/world/asia/choking_on_growth_10.html)

Wines, Michael. (2011, May). China Admits Problems With Three Gorges Dam. The New York Times.

[http://www.nytimes.com/2011/05/20/world/asia/20gorges.html?\\_r=1&scp=4&sq=The+Three+gorges+Dam&st=nyt](http://www.nytimes.com/2011/05/20/world/asia/20gorges.html?_r=1&scp=4&sq=The+Three+gorges+Dam&st=nyt)

# The Political Gap

You will be required to complete and turn in a written narrative in addition to your completed Digital Video Production. As you work on your project plan and written narrative, consider the following:

**Context:** Put your gap into context. Provide some background and history so that your audience understands how the gap developed.

**Compare and Contrast:** For a gap to exist there must be two opposing forces at work. Identify these forces and compare and contrast their similarities and/or differences.

**Examples:** Provide concrete examples that demonstrate the existence of your gap. Use charts, graphs, and photos as visual references for these examples.

**Sources:** Keep track of your sources. Be sure to cite your sources within your written narrative and provide a "Works Cited" page. This is also required for all visual sources. The "Works Cited" page will be turned in as a part of your written narrative.

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## Units of study to consider:

Political Geography, Ethnic Geography

## Key Terms to consider:

colony, colonialism, boundary, balance of power, imperialism, sovereignty, state, unitary state, multinational state, self-determination, positional boundary dispute, separatism

## Recommended Sources:

Abdoolcarim, Zoher. (2007, June). Hong Kong's Future: Sunshine, with Clouds. Time.

[http://www.time.com/time/specials/2007/article/0,28804,1630244\\_1630240\\_1630206,00.html](http://www.time.com/time/specials/2007/article/0,28804,1630244_1630240_1630206,00.html)

Armstrong, Paul. (2011, October). Tibetan nun dies after setting herself ablaze. CNN.

<http://www.cnn.com/2011/10/18/world/asia/china-nun-fire/index.html?iref=allsearch>

BBC. (2011, July). Q&A: South China Sea dispute. BBC.

<http://www.bbc.co.uk/news/world-asia-pacific-13748349>

BBC. (2011, June). Regions and territories: Hong Kong. BBC.

[http://news.bbc.co.uk/2/hi/asia-pacific/country\\_profiles/3650337.stm](http://news.bbc.co.uk/2/hi/asia-pacific/country_profiles/3650337.stm)

Bradsher, Keith. (2007, June). Thriving Hong Kong capitalism in Communist embrace. The New York Times.

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Bodeen, Christopher. (2011, September). China Weighs In on Taiwan Arms Sale. Time.

<http://www.time.com/time/world/article/0,8599,2095319,00.html>

England, Vaudine. (2010, September). Why are South China Sea tensions rising? BBC.

<http://www.bbc.co.uk/news/world-asia-pacific-11152948>

Wong, Gillian. (2011, October). China Urges Unification With Rival Taiwan. Time.

<http://www.time.com/time/world/article/0,8599,2096536,00.html>

# The Ethnic Gap

You will be required to complete and turn in a written narrative in addition to your completed Digital Video Projection. As you work on your project plan and written narrative, consider the following:

## Context:

Put your gap into context. Provide some background and history so that your audience understands how the gap developed.

## Compare and Contrast:

For a gap to exist there must be two opposing forces at work. Identify these forces and compare and contrast their similarities and/or differences.

## Examples:

Provide concrete examples that demonstrate the existence of your gap. Use charts, graphs, and photos as visual references for these examples.

## Sources:

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## Units of Study to consider:

Ethnic Geography, Language, Religion

## Key Terms to consider:

ethnicity, multinational state, nationality, nationalism, self-determination, centripetal force, centrifugal force, multi-ethnic state, separatism, colonialism, imperialism

## Recommended Sources:

- BBC. (2009, July). China's ethnic tinderbox. BBC News.  
<http://news.bbc.co.uk/2/hi/8141867.stm>
- BBC. (2011, September). China sentences four to death over Xinjiang attacks. BBC News.  
<http://www.bbc.co.uk/news/world-asia-pacific-14926413>
- BBC. (2011, August). Tibetan exiles swear in new political leader Sangay. BBC News.  
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<http://www.bbc.co.uk/news/world-asia-pacific-14205998>
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- China Daily. (2009, July). Safeguarding ethnic unity a priority after riot. China Daily.  
[http://www.chinadaily.com.cn/china/2009-07/24/content\\_8471330.htm](http://www.chinadaily.com.cn/china/2009-07/24/content_8471330.htm)
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- Lilly, Amanda. (2009, July). A Guide to China's Ethnic Groups. The Washington Post.  
<http://www.washingtonpost.com/wp-dyn/content/article/2009/07/08/AR2009070802718.html>
- Wong, Edward. (2009, July). Riots in Western China Amid Ethnic Tension. The New York Times.  
<http://www.nytimes.com/2009/07/06/world/asia/06china.html>
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# The Gender Gap

You will be required to complete and turn in a written narrative in addition to your completed Digital Video Production. As you work on your project plan and written narrative, consider the following:

## **Context:**

Put your gap into context. Provide some background and history so that your audience understands how the gap developed.

## **Compare and Contrast:**

For a gap to exist there must be two opposing forces at work. Identify these forces and compare and contrast their similarities and/or differences.

## **Examples:**

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## **Units of Study to consider:**

Population, Culture

## **Key Terms to consider:**

crude birth rate, crude death rate, demographic transition, dependency ratio, doubling time, natural increase rate, overpopulation, sex ratio, total fertility rate, anti-natalist policies, gender empowerment index, gender-related development index, folk culture, popular culture

## **Recommended Sources:**

BBC. (2010, January). China faces growing gender imbalance. BBC News.

<http://news.bbc.co.uk/2/hi/asia-pacific/8451289.stm>

Burkitt, Laurie and Josh Chin. (2011, April). China’s Race with the Gender Gap. The Wall Street

Journal. <http://blogs.wsj.com/chinarealtime/2011/04/29/china%E2%80%99s-race-with-the-gender-gap/>

Jacobs, Andrew. (2011, April). For Many Chinese Men, No Deeds Means No Dates. The New

York Times.

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LaFraniere, Sharon. (2011, April). As China Ages, Birthrate Policy May Prove Difficult to Reverse. The New York Times.

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Nie, Weiliang. (2010, September). China’s one-child policy—success or failure? BBC News.

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