Notes from Keynote presentation: *Let’s Look Take a Look at Schools in China* 
(all are original photographs taken in July, 2014, by Eleanor Dooling, Washington International School)

Slides 3-13:
- These slides are all photographs taken at The Dandelion School, which is located in the outskirts of Beijing. The Dandelion School was founded in 2005 as a middle school (grades 7-9) for children of migrant workers. As millions of migrant workers are moving into Chinese cities to work, these families commonly lack the residential permits that would allow their children attend school locally (they could go to school in the home villages, which would require living apart from their parents) and cannot afford tuition at private schools, as the vast majority live in poverty. Therefore, a number of schools such as The Dandelion School have been created to serve this underserved population. The Dandelion School is a boarding school, where most of the students live during the school year. The school is largely self-supported by fundraising, and many volunteers from across the world work at The Dandelion School.
- In slides 7-10, students were photographed during an English lesson given by participants in the Fulbright-Hays Seminars Abroad program. Students were taught some common and colloquial ways to say “hello” in English.
- For further information please see [The Dandelion School article](#), or visit the school’s website, [The Dandelion School](#).

Slide 14:
- This slide is a photograph taken at the Qijiang #1 Experimental Primary School, which is located in the far suburbs of Chongqing. This school has an arts focused framework, where children are encouraged to study music, art, or drama. The students performed a scene from Mulan, in English, for the Fulbright-Hays delegation. Afterward, each student gave a short individual performance to demonstrate which art or craft they are studying.
These photographs were taken at the Children’s Palace in Shanghai. Children’s Palaces exist throughout China, and were developed as a way to offer extracurricular activities to Chinese children. Activities that are typically offered include music, dance, and computers/technology. Classes are offered both after school and on weekends, as well as throughout the summer. Students must apply or try out for the programs and pay tuition to attend, although some tuition assistance is available.