

**Curriculum Project
Tidbits of China
A Website for Deaf and Hard-of-Hearing Students**

This project is a culmination of my experiences in China with the 2014 Fulbright-Hays program. Thanks to that program, I was able to visit a variety of historical sites, learn about the culture, and meet many interesting people.

The goal of this project is to provide accessible information for deaf and hard-of-hearing students through video clips that incorporate sign language, spoken English and English print.

Students will be able to explore the website and view the videos. This will help students become familiar with historical sites and the culture of China. The site can be used by students individually or as an introduction to a specific topic by the teacher.

Grade Level: Elementary, Middle School, High School

Curriculum Standards:

Common Core

Writing Standards for Literacy in Social Studies: Write informative/explanatory texts, including the narration of historical events.

Reading Standards for Literacy in Social Studies: Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social studies.

Goals:

Given a video segment, students will identify unknown vocabulary, define, and use the vocabulary.

Given a video segment, students will summarize the information about China.

Students will use video segments as a catalyst for further study and projects.

Materials:

website: www.chinatidbits.weebly.com

Procedure:

The website can be used in conjunction with prepared lessons plans by the teacher. For example, if you are introducing The Great Wall, you can show the clip to begin the lesson. The students will have exposure to a short description and pictures of The Wall. This can be used to begin a deeper discussion.

The website can also be used to help students explore individually. If students are doing a report on China, they can explore the website topics to help them choose a topic or to get background information that can be used for further research.

The videos are accessible to deaf and hard-of-hearing students. They can watch the sign language, read the captions, and/or listen to the spoken words.

Video Topics and Possible Research QuestionsDaily Life

- Beijing Street
 - o What law dictates when people can drive in Beijing? Why is that law in place?
 - o The man cooking dumplings is a Muslim which is indicated by his hat. Learn more about the Muslim population in China.
- Chongqing Hot Pot
 - o How is a hot pot made?
- Street Market
 - o What kinds of food can a person find at a street market?
- Home visit
 - o Compare life for a family in the city and a family in the country.
- Chinese Restaurant
 - o Compare foods in an American Chinese restaurant with Chinese food in a restaurant in China.

Historical Sites

- Great Wall
 - o Design a timeline showing how the Great Wall was built.
- Terra Cotta Soldiers
 - o How were the Terra Cotta Soldiers discovered?
- Yu Garden
 - o What are the six scenic areas in the garden and their significance?
- Dazu Buddhist Grotto and Lotus Garden
 - o Research the 5 types of rock carvings in the grotto.

Schools

- School Play
- Student Interview
 - o What is school like for a Chinese student?
 - o Does China have deaf schools?

Misc.

- Airplane safety using Chinese Sign Language
- Flowers in China
 - o What flower represents China and why?
- Chongqing River cruise
 - o Learn about the bridges in Chongqing.
 - o Research the two rivers that flow through Chongqing.
- Making Dumplings
 - o How many different dumpling styles are used in China?
 - o Find a recipe and make dumplings.