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November 2006 - November 2007

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The National Committee on United States - China Relations is a nonprofit educational organization that encourages understanding of China and the United States among citizens of both countries. The Committee focuses its exchange, educational and policy activities on politics and security, education, governance and civil society, economic cooperation, media and transnational issues, addressing these issues with respect to mainland China, Hong Kong, and Taiwan. The Committee’s programs draw strength from its members, who now number more than 700 Americans from all parts of the country and about 70 corporations and professional firms. They represent many viewpoints, but share the belief that productive U.S.-China relations require ongoing public education, face-to-face contact and forthright exchange of ideas.
As the winds of economic change buffet the United States and the rest of the world, the importance of China in the global system only increases. At our annual dinner in 2005, Deputy Secretary of State Robert Zoellick articulated a policy that called on China to be a responsible stakeholder in the system that has helped China prosper over the last thirty years. As China assumes that mantle, we should take pride in the fact that the programs the Committee has conducted over the last forty-two years have helped in that process.

Today we stand at the beginning of a different economic era, when the need for mutual understanding is even more important. In that environment, the National Committee’s focus on informing policy makers, educating the next generation of leaders, providing forums for direct communication, discussing cutting-edge issues, and educating Americans and Chinese about each other’s country, is of utmost importance.

We welcome the challenges of the coming year and promise to redouble our efforts in this critical time.

Carla A. Hills
Chair

Stephen A. Orlins
President
For more than forty years, the National Committee has been at the forefront of building a foundation of mutual trust and collaboration between the United States and China. National Committee exchanges and conferences bring together leaders in their fields from both sides of the Pacific, and promote intellectual dialogue and productive engagement. From diplomats to artists, entrepreneurs to astronauts, scientists to policy makers, the National Committee’s programs help to educate and forge connections that result in strong personal relationships and informed decision-making across a range of disciplines in both the United States and Greater China.
As China’s prominence in global affairs expands and Sino-American interactions develop on multiple levels, National Committee exchanges in the areas of politics and security play an increasingly vital role. These programs enable policy makers, elected officials and military leaders from the United States and Greater China to meet, develop working relationships and discuss sensitive and important issues.

In 2007, the National Committee cooperated with the Congressional U.S.-China Working Group (USCWG), the National People’s Congress and the Chinese Embassy in Washington, D.C., on visits to China for USCWG Congressional representatives and members of their staffs. The U.S.-China Working Group is a bipartisan initiative at the forefront of Congressional dealings with issues of Sino-American relations, and focuses on educating Congress about China.

Having sent the first delegation of Congressional staff members to China in 1976, the National Committee is pleased to renew these informative exchanges. The most recent visits focused on meetings with senior officials to discuss issues of importance to the Representatives, their constituents and Congress, and have helped bring firsthand experience to policy debates at the national and local levels.

U.S.-China Working Group co-chairs Mark Kirk (R-IL) and Rick Larsen (D-WA) traveled to China in August, meeting with Wu Bangguo, chairman of the National People’s Congress, and Jiang Enzhu, chairman of the National People’s Congress Foreign Affairs Committee, among other senior officials. Talks covered issues of Sino-American trade, banking and financial reform, counter-terrorism measures, the environment, and food and product safety. Two highlights of the trip were the overview of China’s space program at the China Astronaut Research and Training Center with Yang Liwei, China’s renowned first man in space, and several days in Xinjiang, including a visit to China’s western border with Kyrgyzstan, to learn firsthand about counter-terror, border security and narcotics control initiatives.

A related program provided intensive briefings, meetings and site visits in China for U.S.-China Working Group staff members in July. The exchange provided a wealth of informative content along with opportunities to forge personal relationships for these staffers who work on a range of China-related issues for Congress. The productive briefings and high-level contact of both visits highlighted the important role the U.S.-China Working Group plays in raising the level of awareness about the complexity of the Sino-American relationship.

A dozen new members of Congress and several USCWG members received a singular and highly informative briefing on China by former secretaries of state Henry Kissinger and Madeleine Albright on February 28 in Washington, D.C. Hosted by the National Committee, the dinner meeting gave the House members insights into China’s recent history and current developments as well as an opportunity to have their questions and concerns addressed at a time of growing Congressional attention on China.

In September, the National Committee initiated a new phase of programming...
with a well-received four-day briefing for mid-career officers of the U.S. Navy, to help balance their existing knowledge of military and security matters with other aspects of China, such as economics, domestic politics, environmental challenges and culture. The program provides a broader overall context in which to make informed decisions. Planning is underway for the successful program to be expanded to other branches of the armed services and to include visits to China.

The Policy Leaders Orientation Program renewed an earlier program that provided U.S.-based Chinese diplomats with an overview of American history, culture and society. This iteration of the program included a pair of intensive two-week study tours. The first, conducted in February, was comprised of diplomats posted in the United States. The second, conducted in October, was for a delegation of mid-career officials from various Chinese ministries and government agencies who traveled to the United States for the program. Members of both groups, whose interactions with Americans are generally limited to their professional spheres, responded enthusiastically to the briefings, site visits, home stays and informal discussions offered in Williamsburg, Washington, D.C., Gettysburg, Philadelphia and New York. Two study tours scheduled for 2008 will continue this outstanding opportunity for young Chinese officials to gain a personal perspective of the United States that will inform their work and create an ongoing association with the National Committee.

Informing Policy Makers - 2007 Programs

**Policy Leaders Orientation Program**
Williamsburg, Washington, D.C.,
Gettysburg, Philadelphia, New York
January 28-February 10;
September 29-October 12
Funder: Starr Foundation
Partners: Chinese People’s Institute of Foreign Affairs, Embassy of the People’s Republic of China in the United States, Permanent Mission of the People’s Republic of China to the UN, Consulates General of the People’s Republic of China in the United States

**Congressional Staff Members Delegation to China**
June 29-July 8
Funder: Unrestricted funds
Partners: U.S.-China Working Group, National People’s Congress, Embassy of the People’s Republic of China in the United States

**Congressional Members Delegation to China**
August 24-September 1
Funder: Unrestricted funds
Partners: U.S.-China Working Group, National People’s Congress; Embassy of the People’s Republic of China in the United States

**Briefing for Members of Congress with Henry Kissinger and Madeleine Albright**
Washington, D.C.
February 28
Funder: Starr Foundation
Partner: U.S.-China Working Group

**China Briefing for Senior U.S. Naval Officers**
Warrington, VA
September 25-28
Funder: Starr Foundation
Partner: United States Navy
Education

A potent means of fostering lasting understanding between cultures and countries as diverse as the United States and China is through the education of youth. As multi-layered bilateral relations continue to develop and China’s global influence increases, interest in China is on the rise around the world. In the United States, this has resulted in more courses on China being offered, and a marked increase in demand for Chinese language instruction in K-12 schools. The National Committee has been at the forefront of this trend by administering the U.S.-China Teachers Exchange Program, the only national program in the United States that sends professional American and Chinese teachers to spend an academic year teaching in the other country.

This year, the program placed twenty-four Chinese teachers in a range of schools throughout the United States, while eight American teachers worked at schools in five Chinese cities. The impact of these exchanges is profound. The teachers bring the wealth of their experience, cultural background and creativity to the classrooms, where they collectively have direct contact with an average of more than 3,000 American and 5,000 Chinese students each year. They exchange ideas with colleagues, serve as a resource for people in the community and, in the case of the Chinese teachers, socialize with host families and their friends.

After participants return home, they continue to act as cultural and educational bridges in their own communities. Returned teachers develop and share innovative concepts in volunteerism, special education, teacher and student assessment and course evaluation, educational administration and diversity and tolerance. They have gone on to become administrators and principals, to promote community service and to support education for underprivileged children. Above all, they continue to teach, and in doing so they touch the lives of tens of thousands of students, and have an impact on the way the next generation thinks about its own country and the world.

For more than twenty-five years, the National Committee has carried out exchange programs for U.S. and Chinese educators on behalf of the U.S. Department of Education and China’s Ministry of Education, under a Memorandum of Understanding signed by the two countries. Each year, the National Committee brings two groups of Chinese educators to the United States for two-week study tours that provide an abundance of insights, information and innovative ideas. Highlights of the 2007 visits, which focused on secondary school reform, included sessions on the role of various levels of government in the U.S. education system, public education financing, special education, teacher recruitment, training and evaluation, and the roles of school boards, volunteers and teachers unions.

The groups visited a range of schools, both public and private, and those serving a variety of student backgrounds in Washington, D.C., and cities in California, Indiana, Oklahoma, Oregon and Texas. Several visits were built on relationships with participants in past Fulbright-Hays Seminars Abroad to China, who had gained an understanding of China’s education system through that program and were eager to reciprocate.
Of particular interest were visits to the Academy of Science in Loudon County, Virginia, which offers an independent math and science program for students from multiple schools. In Fishers, Indiana, a memorably warm welcome and comprehensive overview of the school system was augmented by briefings at the Indiana State Department of Education the following day. A visit with student leaders at Bishop O’Dowd High School, a parochial school in San Francisco, provided fascinating insights into the role of student government and the link between student representatives and the administration. At the renowned Oregon Museum of Science and Industry in Portland, educators observed the palpable inspiration of children and parents experiencing the interactive exhibits, and saw the ways that a museum can complement the work of teachers and schools.

The 2007 Fulbright-Hays Seminars Abroad Program provided two groups of American educators with month-long study tours in mainland China and Hong Kong. The Chinese History and Culture Seminar offered an intensive series of briefings and related site visits in Beijing, Xi’an, Shanghai and Guiyang. The itinerary highlighted some of the fascinating contrasts of China: the cities of the developed coastal region and the beauty of the rural interior, the diverse ethnicities of the Chinese population and the juxtaposition of thousands of years of history with a rapidly modernizing economy.

At the request of the Department of Education, the National Committee conducted a second seminar this year, focused on native and foreign language instruction in China. Within the limitations of a relatively brief visit, the itinerary was designed to show some of the diversity of China, and the challenges that it presents to its educators. The trip began in Shanghai, and continued to Changzhou, Nanjing, Beijing, and Yanji, a city in the Yanbian Autonomous Region of Liaoning Province near the North Korean border. The educators shared best practices with their Chinese counterparts while observing programs teaching Chinese to native and non-native speakers, and programs teaching English and other foreign languages.

The busy schedule included a primary and secondary school with programs in both Korean and Chinese language; the renowned Nanjing Foreign Language School, known for its stellar instruction in English, French, German and Japanese; and private language schools in Beijing.

Participant Nancy Svendsen, a high school teacher from Falls Church, Virginia, fell ill during the trip and was diagnosed with leukemia. She was airlifted home and was able to be with her family until her passing two months later. The National Committee extends its sympathy to Nancy’s family, and its deep gratitude to the hosts in Yanji, who made every effort to provide for all of Nancy’s needs.

The visiting teachers were particularly moved by the Dandelion School, a vibrant junior high boarding school for
underprivileged migrant children in Beijing. Equally inspiring were school
director Zheng Hong, educated at Harvard’s Kennedy School, and the
students, many of whom had excellent English skills and conversed directly with
the visitors. On their return to the United States, the teachers in the program made a
donation to the Dandelion School for the purchase of microscopes, dedicated to the
memory of Nancy Svendsen, who taught science to ESL students.

Of note were the well-received Hong Kong extension trips, offered through the
support of an anonymous donor, which included a series of briefings and visits that
provided a very different perspective from what the group had seen in China.

The U.S.-China Teachers Exchange Program study tour visited
Washington, D.C., Williamsburg, Virginia, and New York City

Education - 2007 programs

U.S.-China Teachers Exchange Program
2006-2007 and 2007-2008 Academic Years
Funder: Freeman Foundation
Partners: China Education Association for
International Exchange; six host schools in
five Chinese cities and twenty-one host
schools in fifteen American cities and
towns

Education Delegation on Secondary
School Reform
Washington, D.C., Tulsa, Oklahoma City,
Portland, OR, San Francisco
April 28-May 11
Funder: U.S. Department of Education
Partners: Chinese Ministry of Education,
China Education Association for
International Exchange

Fulbright-Hays Seminars Abroad: Native
and Foreign Language Instruction and
Training
Shanghai, Changzhou, Nanjing, Beijing,
Yanji; optional Hong Kong extension
June 17-July 17
Funder: U.S. Department of Education,
anonymous donor (Hong Kong)

Partners: Chinese Ministry of Education,
China Education Association for
International Exchange

Fulbright-Hays Seminars Abroad: History
and Culture in China
Beijing, Xi’an, Guiyang, Shanghai; optional
Hong Kong extension
June 24-July 24
Funders: U.S. Department of Education,
Chinese Ministry of Education,
anonymous donor (Hong Kong)
Partners: Chinese Ministry of Education,
China Education Association for
International Exchange

Education Delegation: Secondary School
Reform
Washington, D.C., Indianapolis, San
Antonio, San Francisco
October 13-26
Funder: U.S. Department of Education
Partners: Chinese Ministry of Education,
China Education Association for
International Exchange
Tea Fan was an accomplished secondary school English language teacher with two decades of experience when he was selected to participate in the U.S.-China Teachers Exchange Program. He spent the 1998-1999 academic year teaching at Logan High School in La Crosse, Wisconsin, gaining firsthand understanding of American life. He describes having “a wonderful year both teaching and learning in this caring community—a year that increased my flexibility, strength and confidence, and has also improved my language and school-management skills.” On departing, he was determined to apply what he had experienced to expand the horizons of his students in China.

After returning to his home school in the north central Chinese city of Luoyang, he was promoted to assistant principal, and went on to establish the Luoyang No. 2 Foreign Language School, where he is now principal. Inspired by the teamwork, accountability and professionalism that he encountered in the American educational system, Bai has integrated new ideas into his school, and shared them with other schools in the region. He strives to maintain a collaborative team approach to school management that has won the enthusiasm of his staff and students.

Bai was impressed with the considerable amount of volunteer activity he saw among people in the La Crosse community, and has brought those values to his own work. Since English is a subject on the highly competitive college entrance exams in China, he realized that access to effective language instruction by students in impoverished districts could have a distinct influence on their future. With colleague Zhai Guanjun, also a TEP alumnus and chair of the World Language Department at their school, Bai started a program to enhance English instruction capacity in centrally designated “poor areas” near Luoyang. They and their colleagues give lectures for teachers in the schools and support professional development workshops that include visits by foreign educators (including American TEP participants). They convene regular meetings of school principals to share effective teaching and management practices, and started an ongoing donation drive that has garnered nearly $800,000 worth of books, computers, desks, chairs and teaching aids for regional schools.

Bai Fan credits the Teachers Exchange Program with having an extraordinary influence on his work and the innovations that he has shared with the schools of his city and region. While working within the world’s largest educational system, he knows that a single individual can make a difference. “I have my own philosophy of education,” he notes, summarizing it with an expression he learned during his year in America: “Students come first.”
The rapid growth of China’s economy in the reform era has produced financial benefits for many in the Chinese workforce. But the growth process has also caused striking changes in a labor environment that only a few decades ago consisted almost entirely of state-owned enterprises, bringing to light new issues of workers’ rights, private sector employer-employee relations and economic migration.

The five-year U.S.-China Labor Law Cooperation Project, completed in 2007, was designed to address these emerging issues, and will have an impact on the lives of millions of Chinese workers by both promoting the development of labor laws, and improving their nationwide enforcement. Initiated by a Memorandum of Understanding between the U.S. Department of Labor and China’s Ministry of Labor and Social Security (MOLSS, now the Ministry of Human Resources and Social Security), the project was implemented by a consortium that included the National Committee, The Asia Foundation and Worldwide Strategies. The National Committee’s role focused on the drafting of labor legislation to protect the rights of workers, and developing curriculum for labor inspector training and strategies for labor law enforcement.

The labor legislation portion of the program successfully culminated with the recent passage of the Labor Contract Law in China, which established certain rights for workers in line with internationally recognized standards.

In 2007, a curriculum for training labor inspectors was developed, and a series of training-of-trainers workshops was conducted using the new materials. The curriculum was created through a collaboration between American specialists and Chinese labor experts that included an intensive drafting session in Beijing in May. It resulted in the production of a ground-breaking manual that integrates innovative training techniques into a curriculum adapted to labor inspectors working in China.

The manual and specially produced role-playing videos formed the basis for two pilot training-of-trainers workshops, held in July and August in Beijing for fifty-nine labor inspectors from twenty-two
provinces and municipalities. The sessions were hailed as a milestone in labor inspection training in China, and led to endorsement of the training program by MOLSS, which is scheduled to establish a new Department of Labor Inspection in 2008. The Ministry estimates that about 20,000 labor inspectors will be trained by the pilot workshop participants in 2008 and 2009. The U.S.-China Labor Law Cooperation Project will enhance the lives of countless workers and improve the general business environment in China as its role in the global marketplace continues to grow. (A comprehensive report on the U.S.-China Labor Law Cooperation Project is available at www.ncuscr.org/programs/us-china-labor-law-cooperation-project.)

China’s economic growth has brought rapid development to many cities and municipalities, raising complex issues of service delivery, city planning, management and environmentally sensitive development for Chinese municipal leaders. In 2007, two National Committee delegations continued a multi-year initiative to promote the exchange of ideas and best practices between Chinese and American municipal leaders.

The Municipal Leaders Delegation to China provided the senior leadership of the National League of Cities and the League of California Cities with a ten-day program in China in June that included “green” development at the Qingdao Olympic sailing site, briefings on grassroots service delivery at a Shanghai neighborhood community center, and national and local environmental protection initiatives in Beijing. The group’s primary focus was on the difficult balance between economic expansion and sustainable development in China. Many delegation members were also deeply impressed by the sense of community they saw among people in public spaces of Chinese cities, and expressed determination to cultivate such attitudes in their own communities.

Despite differences in political traditions and practices, municipal government officials in the United States, mainland China and Taiwan share a common interest in delivering services to citizens, promoting economic development and efficiently managing government resources. Many municipalities have taken advantage of the Internet by introducing innovative websites that streamline service delivery and open new channels for civic engagement. To promote the sharing of best practices in this field, the National Committee is implementing an ambitious three-way exchange for specialists and representatives of municipal governments in mainland China, Taiwan and the United States.

The first segment of the exchange took e-governance specialists from Seattle, Tampa and Washington, D.C. (the only three cities to have twice won the prestigious “Best of Web” award), along with key specialists in the field, to meet with their counterparts in mainland China and Taiwan in June and early July. Site visits, meetings and briefings in Beijing, Hangzhou and Taichung—all cities undertaking preeminent projects in e-governance—and meetings with officials from six other major cities, resulted in a productive exchange of cutting-edge ideas.
The meetings inspired a three-way exchange, where participants from the United States, mainland China and Taiwan all gave presentations and shared innovations. Of particular interest to American specialists were advances in Taiwan (which has some of the top rated e-governance programs in the world) and in Beijing’s Dongcheng district, which employs a creative system of grids, mobile data management and on-site inspectors to provide services for the district’s one million residents.

The second portion of the exchange, during which specialists from mainland China and Taiwan will visit American cities, will be conducted in early 2008. A final report that will serve as a resource on best practices in e-government will be published as part of the National Committee’s China Policy Series.
Erik Paulsen was serving as the Republican Majority Leader of the Minnesota House of Representatives when he was named a fellow in the 2005 Young Leaders Forum. Although well-traveled and informed on matters of U.S. foreign relations, he saw the forum as an opportunity to learn in-depth about issues of American relations with China, meet a broad network of Chinese and American leaders, and visit China to learn more about trade, development and political issues.

At the 2005 forum in Sichuan province, Paulsen joined a dynamic group of Chinese and Americans that included government leaders, writers, artists, entrepreneurs, journalists, lawyers, educators and corporate leaders. Discussions and presentations focused on innovative ideas and cutting-edge developments in the fields of science, the arts, business and finance, education and civil society. The Young Leaders Forum gave Paulsen the rare opportunity to forge personal connections with key members of Chinese society while experiencing some of China’s many contrasts, from its remarkable economic development to the poverty of remote areas, from the natural beauty of its landscape to its distinct regions and ethnicities.

Paulsen found that the program helped him put the roles of America, China and Minnesota into a global perspective. After returning from China, he worked on initiatives in the state legislature to encourage constructive relations between Minnesota and China as partners in economic progress. He authored laws to initiate a Chinese language curriculum in Minnesota schools and drafted legislation to provide support for students to study abroad. He has strengthened relations with the Minnesota Chinese-American community and he and his family hosted two Chinese students from Beijing over the summer. Paulsen has also announced his candidacy for Congress in the 2008 election.

“State leaders have played an integral role in deepening connections between Minnesota and China, as well as promoting a greater understanding of global relations,” he notes. “There is an established connection between China and Minnesota. It is not based on fear but on progress. Creating a bold vision for Minnesota and its relationship with China means success for Minnesota and our citizens in the twenty-first century global economy.”

Erik Paulsen is pleased that he already has firsthand evidence of his influence on U.S.-China relations in the next generation: one of his daughters has begun studying Mandarin.

**Bringing Mandarin to Minnesota**

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A central objective of the National Committee’s mission is the education of next generation leaders from the United States and China about one another’s country. Several noteworthy programs with this goal were conducted in 2007.

The Young Leaders Forum is an annual event that brings together three dozen outstanding Chinese and Americans under the age of forty from diverse professions. Invitations to participate are extended on the basis of accomplishments, leadership and participation in civic and international affairs. The Forum is held in China and the United States in alternating years, and provides a unique environment for the development of relationships across a wide range of disciplines and professional fields. Participants, who include authors, bankers, scientists, entrepreneurs, educators and activists, develop a foundation for ongoing communication, collaboration, and understanding.

Discussions at the 2007 Forum, which was held in Nanjing, focused on the theme of “meeting the challenge.” Under that heading, several issues of common concern were addressed, among them world hunger, intellectual property, civil rights, and the weighing of government spending on the arts and theoretical sciences versus concerns such as health care and poverty. Author Elizabeth Gaffney noted how agreement on issues often fell along professional lines more than national ones, which drew the group together. The sessions were augmented with activities in which American participants had the opportunity to learn about the society around them and, as in past years, participants from the host country gained a valuable perspective as they interpreted their own culture for those who were first-time visitors.

Connections made at the Young Leaders Forum since its inception in 2002 have developed into fertile relationships and collaborations, forming a productive nexus of expanding relations that help close the divide between our two societies.

The National Committee’s Public Intellectuals Program focuses on expanding the knowledge base and professional and personal contacts of outstanding members of the next generation of American China scholars and specialists. The two-and-one-half year program provides twenty fellows the tools to broaden their understanding of China beyond their own specialties and develop their ability to engage in policy debate and public education about China. This is accomplished through Washington-based policy seminars, study tours in China, opportunities to serve as scholar escorts for National Committee delegations, and planning and implementation of public outreach projects.

The first class of fellows concluded in December, 2007, with a study trip to Beijing, Shanghai, Chengdu, Dujiangyan and Taipei. Participating fellows interacted with a variety of senior government officials and policy makers, business leaders, artists and activists at a range of institutions. The fact that all of the meetings were conducted in Chinese elicited praise from Chinese interlocutors. The fellows made contacts in China and Taiwan, as well as among their peers, that will broaden the resources available to them throughout their careers.

An integral component of the Public Intellectuals Program engages fellows in
public education through the creation of programs about China or U.S.-China relations. Programs conducted by fellows in 2007 included Citizen Kentucky, Citizen China: Exploring a World of Ideas, a Lexington roundtable focusing on the many China-Kentucky connections, which will also appear on Kentucky Educational Television; a traveling multimedia and photographic exhibit, China Through My Eyes, that has been shown in numerous Rhode Island schools and will become a permanent display at Bryant University; public talks on China’s global activism given at a series of events in California; a day-long public conference in Greenville, South Carolina, The Dragon and the Palmetto: A Symposium on China and South Carolina in the 21st Century; and a program in Syracuse, New York, The Impact of U.S.-China Economic Relations at Home and in China, which brought together union leaders, economists, academics and China specialists for a ground-breaking and edifying exchange.

The Public Intellectuals Program was so successful that its funder, the Henry Luce Foundation and the Starr Foundation, have renewed the grant for a second round, which will run from 2008 through 2010.

Since 2004, the U.S.-China Student Leaders Exchange has selected a dozen Presidential Scholars (designated by the U.S. Department of Education as some of the most promising graduating high school seniors in the nation) for an intensive two-week study trip to China. In July, this year’s group stayed with host families in Beijing, Xi’an and Luoyang, took part in cultural activities and site visits with Chinese peers and were briefed by experts in China’s history, culture, education and politics. Participants have characterized the program as a “life-changing experience” that altered their perspectives on global issues and inspired many to study China and Chinese language in college and to return to China in subsequent years.

The U.S.-China Student Leaders Exchange entered an exciting new chapter in 2007 with the first visit by a group of Chinese student leaders to the United States. The group of twelve students enjoyed a range of events, lectures, sightseeing and interaction with American educators, students and community leaders in Boston, New York, Washington, D.C., and New Hampshire. Highlights of the exchange included attending classes at Harvard University, meeting with New Hampshire Governor John Lynch at the Concord State House, volunteering at the largest homeless shelter in the world in Washington, D.C., and participating in home stays, which provided an intimate perspective on life in the United States.

In 2007 the program was expanded to include a Master Teacher China Seminar, designed to provide an intensive introduction to China for the exceptional teachers chosen by the Presidential Scholars to accompany them to Washington, D.C., during National Recognition Week, when the Scholars receive their commendations. Attendees appreciated the intellectual content provided by the excellent panel of speakers, as well as the materials and books provided for further study.

The fifth annual U.S. Foreign Policy Colloquium in Washington, D.C., provided 165 Chinese students in graduate programs at American universities with an inside
view of American foreign policy and its development. Conducted by the National Committee and the Elliott School of International Affairs at The George Washington University, the colloquium gives participants an understanding of the complex influences that shape American foreign policy through presentations, panels and direct interaction with speakers.

Speakers at the 2007 program included Secretary of Labor Elaine Chao, former Secretary of State Madeleine Albright and Dennis Wilder, National Security Council Senior Director for Asian Affairs, as well as other senior government, corporate, NGO and media leaders. The dynamic three-day program provided this group of accomplished students with insights and contacts that will inform their careers as they help shape China’s policies in the next generation.

### Next Generation Leaders - 2007 programs

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<th>Event</th>
<th>Details</th>
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| **U.S.-China Student Leaders Exchange to the United States** | Boston, New Hampshire, New York City, Washington, D.C.  
February 1-14  
Funder: Wall Street English  
Partner: Jiangsu Education Association for International Exchange |
| **Foreign Policy Colloquium** | Washington, D.C.  
June 6-9  
Partner: Elliott School of International Affairs, The George Washington University |
| **Master Teacher China Seminar** | Washington, D.C.  
June 26  
Funder: Private sources  
Partner: U.S. Department of Education |
| **U.S.-China Student Leaders Exchange to China** | Beijing, Xi’an, Luoyang  
July 11-25  
Funders: Wall Street English  
Partners: China Education Association for International Exchange, U.S. Department of Education |
| **Young Leaders Forum** | Nanjing  
November 28-December 2  
Partner: Chinese People’s Institute of Foreign Affairs |
| **Public Intellectuals Program Fellows Trip to China** | December 1-12  
Funders: Henry Luce Foundation, Starr Foundation |
While Presidential Scholar Lauren Zletz had some prior interest in East Asian studies, her first trip to China, with the National Committee’s 2005 Student Leaders Exchange, provided her with an unforgettable experience that galvanized her focus.

During the program, Zletz seized the opportunity to experience as much of China as possible, from the natural beauty of a climb up the misted slopes of Mt. Tai, to the profound tradition of the Temple of Confucius, to the popular culture of Beijing’s urban youth.

“I like to immerse myself in the environment and soak up the sights in my own way,” she notes. “I try to experience a site on a personal level. To me, this is the only way to ingrain a deep and lasting impression.”

She appreciated that the itinerary presented China with a balance and nuance that ordinary visitors rarely see. “On the trip, we were encouraged to shed any previous images we might have had. We visited rural, urban and natural environments, and stayed with host families of varying economic backgrounds. We went to tourist sites, but also visited schools and hospitals. Because of the diversity of activities, I felt like I obtained a more honest, inclusive introduction to this great and complex country.”

By the end of the program, Zletz was determined to return to learn more, a resolve that has not diminished since. She visited China again in 2006 for an intensive study program while on summer break from Harvard University. In 2007, with the National Committee’s help, she worked for a month to help establish a new NGO resource center at the Sanchuan Development Association, a rural assistance nonprofit in western China founded and directed by Young Leaders Forum fellow Zhu Yongzhong. She has taken college courses in Mandarin and on China’s politics and economy. She will spend the summer of 2008 in Shanghai developing a thesis on reforms in Chinese higher education, followed by an internship at Lehman Brothers in Hong Kong.

Her first visit with the National Committee gave Zletz a “multifaceted image of China, from ancient history to contemporary China. I learned about the trends and changes that characterize modern China, and the China of the future,” she says. When asked what advice she would give to future participants of the Student Leaders Exchange, her response is emphatic: “Don’t hold back!”
The National Committee regularly provides timely information directly from leading specialists on major issues of U.S.-China relations through seminars, panel programs, publications, e-mail briefings and conference calls. These offerings are coordinated with the National Committee’s web site (www.ncuscr.org), which includes video, audio and transcripts from selected programs, as well as updates and publications. The programs below were held in New York City, unless otherwise indicated.

March 7
Jones Day China Lecture Series
Chinese and American Interests in Asia
Professor Wang Jisi, Dean, School of International Studies, Peking University

March 21
Barnett-Oksenberg Lecture on Sino-American Relations
From the Shanghai Communiqué to Global Stakeholders
Robert Zoellick, Vice Chair, International, Goldman Sachs Group
Shanghai

April 11
Jones Day China Lecture Series
Rising Star: China’s New Security Diplomacy
Bates Gill, Freeman Chair in China Studies, Center for Strategic and International Studies

April 12
China: Fragile Superpower
Susan Shirk, Director, Institute on Global Conflict and Cooperation, University of California; Professor, Graduate School of International Relations and Pacific Studies, University of California, San Diego
Washington, D.C.

April 17
Developing Shanghai’s Financial Center
Fang Xinghai, Deputy Director, Office for Financial Services
Shanghai Municipal Government

April 23
Jones Day China Lecture Series
Changes and Challenges in Reporting From China
Richard Bernstein, first Time Beijing bureau chief (1980-1982) and Joseph Kahn, New York Times Beijing bureau chief
May 14
Annual Members Program
Through Experienced Eyes: Current Issues in U.S.-China Relations

May 31, June 4, June 5
CHINA Town Hall: Local Connections, National Reflections
National Speaker: Tom Christiansen, Deputy Assistant Secretary of State for East Asian and Pacific Affairs; Speakers at each location in twenty-eight cities nationwide (May 31) Colchester, VT (June 4) San Francisco, CA (June 5)

June 18
Luncheon discussion with U.S. Ambassador to China Clark T. Randt, Jr.

July 20
Luncheon discussion on U.S.-China Relations with Ambassador Ma Zhengang, President, China Institute of International Studies

July 24
Jones Day China Lecture Series
China Road: A Journey Into the Future of a Rising Power
Rob Gifford, NPR London correspondent (NPR China correspondent, 1999-2005)

August 7
Jones Day China Lecture Series
Luncheon discussion with Kenneth Jarrett, U.S. Consul General in Shanghai

August 23
Breakfast discussion with Foundation for International & Cross Strait Studies (FICS) delegation led by FICS chairman, Dr. King-Yuh Chang

September 24
Jones Day China Lecture Series
Doing Business With China: How to Profit in the World’s Fastest Growing Market
Ted Plafker, The Economist Beijing correspondent

October 3
China’s Participation in International Financial Markets: Chinese and American Perspectives
Gong Shaolin, Chairman, China Merchant Securities Company; Senator Adlai E. Stevenson, III, Chairman, SC&M Investment Management Company

October 10
Current Views on China’s Rule of Law Development
Professor James Feinerman, Georgetown University Law Center; Professor Titi Liu, University of Washington School of Law Washington, D.C.

October 19
Product Safety Concerns, Roots of the Issue, Responses to the Problem: Members Conference Call with Charles W. Freeman III, Freeman Chair in China Studies, Center for Strategic & International Studies; Janis Lazda, International Trade and Economic
On May 31, 2007, the National Committee held the first annual CHINA Town Hall: Local Connections, National Reflections, a nationwide program on China conducted simultaneously in thirty cities across the United States.

The program featured a live web-cast with Tom Christiansen, Deputy Assistant Secretary of State for East Asian and Pacific Affairs, who gave the U.S. government’s current view on China and Sino-American relations. This was followed by a conversation moderated by National Committee President Stephen A. Orlins that included questions e-mailed from audience members around the country. Following the national portion of the program, audiences at each of the thirty venues heard presentations from on-site China experts on subjects of local importance.

CHINA Town Hall provided a unique opportunity for national discussion on the ways that developments in China have a direct impact on the lives of every American, and enabled people across the country to have the questions that matter to them answered by leading China specialists.

The program was made possible through the cooperation of the World Affairs Council of America and local host institutions, with the support of a generous grant from the Starr Foundation.
The National Committee and 400 guests at its 2007 Gala Dinner saluted the contributions of two business leaders for their support of productive U.S.-China relations.

The event, held on the evening of October 24 in New York City, honored Michael T. Duke, vice chairman of Wal-Mart Stores, Inc., and Peter G. Peterson, co-founder and senior chairman of The Blackstone Group L.P. As vice chairman of Wal-Mart, Mike Duke has helped expand the range of affordable choices available to Chinese consumers. Pete Peterson, a giant in the field of finance, and his colleagues negotiated a groundbreaking investment by China’s central bank into The Blackstone Group. The work of these honorees demonstrates the benefits that flow to both sides of the Pacific through improved U.S.-China relations and increasing business and financial bonds.

Deputy Secretary of State John D. Negroponte was the evening’s keynote speaker. In his remarks, he identified five major challenges that will require Sino-American cooperation now and in the generation to come: combating terrorism; weak, poorly governed and failing states; ensuring continued global economic prosperity; enforcement of non-proliferation norms; and the combined challenge of energy security, economic growth and climate change. He said the administration actively invites China “to play a larger role on the international stage to ensure stability and prosperity long into the future by confronting global challenges together.”

The Gala is an important source of unrestricted support for the Committee’s programs. For the third consecutive year, the Gala raised more than $1 million, thanks to the generous support of nearly fifty companies and dozens of individuals. The National Committee gratefully acknowledges their contributions.
The activities and programs of the National Committee are made possible through the support of U.S. government agencies (particularly the Department of State, the Department of Education and the Department of Labor), foundations, business firms, members and friends. This support enables the National Committee to offer services to the public at large and to undertake exchanges and special programs that further the advancement of knowledge and the strengthening of relationships on both sides of the Pacific.

The National Committee is grateful to those who made financial contributions during 2007. We are also indebted to the many individuals who gave their time, creativity and in-kind assistance. Financial contributions for the year are listed below and on succeeding pages.

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- The Freeman Foundation
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- The Maurice R. & Corinne P. Greenberg Foundation, Inc.
- The Jeanne & Herbert Hansell Fund
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- The Henry Luce Foundation, Inc.
- The John D. & Catherine T. MacArthur Foundation
- The Robert & Bethany Millard Charitable Foundation
- The Paturick Foundation Inc.
- The Peter G. Peterson Fund
- The Rockefeller Foundation
- The Starr Foundation
- The Thornton Foundation
- U.S. Department of Education
- U.S. Department of Labor
- U.S. Department of State
- Wang Yu Fa Foundation

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John Brademas
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J. Alan Brewster
William Bronski+
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National Committee on United States - China Relations 23
The 81st Meeting of the Board of Directors was held in New York City on May 15, 2007. The 41st Annual Members’ Meeting was held on May 14, 2007. Members present (or by proxy) elected the Board Class of 2010; five individuals were also elected to the Class of 2008.

<table>
<thead>
<tr>
<th>Class of 2010</th>
<th>Class of 2008</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ray Bracy</td>
<td>Lee H. Hamilton</td>
</tr>
<tr>
<td>Lincoln C. Chen</td>
<td>Virginia Kamsky</td>
</tr>
<tr>
<td>Edward T. Cloonan</td>
<td>David M. Lampton</td>
</tr>
<tr>
<td>Jerome A. Cohen</td>
<td>Terrill E. Lautz</td>
</tr>
<tr>
<td>Barbara Hackman Franklin</td>
<td>Sean Maloney</td>
</tr>
<tr>
<td>Peter F. Geithner</td>
<td>John G. Parker</td>
</tr>
<tr>
<td>Thomas Gold</td>
<td></td>
</tr>
</tbody>
</table>


Madeleine K. Albright was appointed a Director at the 81st Meeting of the Board on May 15. James A. Leach was appointed a Director at the 65th Meeting of the Executive Committee on November 8, 2007.

Also at the 81st session of the Board, Directors elected the following officers of the Committee: Carla A. Hills, chair; Maurice R. Greenberg, Lee H. Hamilton, J. Stapleton Roy and James R. Sasser, vice chairmen; Herbert J. Hansell, treasurer; Terrill E. Lautz, secretary, and Stephen A. Orlins, president.

At-large Board Members Dennis C. Blair, Mary B. Bullock, Jerome A. Cohen, Barbara H. Franklin, Peter F. Geithner, David M. Lampton, Robert A. Levinson, Kenneth J. Lieberthal, D. Bruce McMahen, Robert S. McNamara, Joseph W. Prueher and John L. Thornton joined the officers to comprise the Executive Committee.

Herbert J. Hansell was appointed chairman of the Audit & Budget Committee; Carla A. Hills, chair of the Compensation Committee; Edward T. Cloonan and D. Bruce McMahen, co-chairmen of the Development Committee; David M. Lampton, chairman of the Management Committee; Kathryn D. Christopherson and Terrill E. Lautz, co-chairmen of the Nominating Committee; and Mary B. Bullock, chairman of the Program Committee.
## Statement of Financial Position


#### ASSETS

<table>
<thead>
<tr>
<th>Description</th>
<th>December 31, 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash and cash equivalents</td>
<td>$1,072,340</td>
</tr>
<tr>
<td>Investments</td>
<td>5,595,901</td>
</tr>
<tr>
<td>Grants and contributions receivable, net</td>
<td>250,079</td>
</tr>
<tr>
<td>Other receivables</td>
<td>370,382</td>
</tr>
<tr>
<td>Program advances, exchanges and other assets</td>
<td>133,036</td>
</tr>
<tr>
<td>Grants and Contributions Receivable (long term portion)</td>
<td>1,000,000</td>
</tr>
<tr>
<td>Security deposits</td>
<td>5,692</td>
</tr>
<tr>
<td>Property and equipment</td>
<td>67,516</td>
</tr>
<tr>
<td><strong>TOTAL ASSETS</strong></td>
<td><strong>$8,494,946</strong></td>
</tr>
</tbody>
</table>

#### LIABILITIES AND NET ASSETS

<table>
<thead>
<tr>
<th>Description</th>
<th>December 31, 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounts payable and accrued expenses</td>
<td>$174,418</td>
</tr>
<tr>
<td>Deferred rent</td>
<td>3,519</td>
</tr>
<tr>
<td><strong>TOTAL LIABILITIES</strong></td>
<td><strong>177,937</strong></td>
</tr>
</tbody>
</table>

#### NET ASSETS

<table>
<thead>
<tr>
<th>Description</th>
<th>December 31, 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unrestricted</td>
<td>3,217,965</td>
</tr>
<tr>
<td>Undesignated</td>
<td>1,340,850</td>
</tr>
<tr>
<td>Board-designated</td>
<td>4,558,815</td>
</tr>
<tr>
<td>Temporarily restricted</td>
<td>3,758,194</td>
</tr>
<tr>
<td><strong>TOTAL NET ASSETS</strong></td>
<td><strong>8,317,009</strong></td>
</tr>
</tbody>
</table>

**TOTAL LIABILITIES AND NET ASSETS**

<table>
<thead>
<tr>
<th>Description</th>
<th>December 31, 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total</strong></td>
<td><strong>$8,494,946</strong></td>
</tr>
</tbody>
</table>

### Condensed Statement of Activities for Year Ended December 31, 2007

#### SUPPORT AND REVENUE:

<table>
<thead>
<tr>
<th>Description</th>
<th>Unrestricted</th>
<th>Temporarily Restricted</th>
<th>December 31, 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>U.S. Government grants</td>
<td>317,243</td>
<td>633,257</td>
<td>$765,818</td>
</tr>
<tr>
<td>Contributions</td>
<td>317,243</td>
<td>633,257</td>
<td>950,500</td>
</tr>
<tr>
<td>Special events (net)</td>
<td>906,581</td>
<td>--</td>
<td>906,581</td>
</tr>
<tr>
<td>Investment income and other</td>
<td>262,992</td>
<td>--</td>
<td>262,992</td>
</tr>
<tr>
<td>Net assets released from restrictions</td>
<td>3,658,981</td>
<td>(3,658,981)</td>
<td>--</td>
</tr>
<tr>
<td><strong>TOTAL SUPPORT AND REVENUE</strong></td>
<td>5,145,797</td>
<td>(2,259,906)</td>
<td>2,885,891</td>
</tr>
</tbody>
</table>

#### EXPENSES:

<table>
<thead>
<tr>
<th>Description</th>
<th>Unrestricted</th>
<th>December 31, 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program services</td>
<td>2,882,892</td>
<td>997,379</td>
</tr>
<tr>
<td>Management and administration</td>
<td>771,368</td>
<td>771,368</td>
</tr>
<tr>
<td>Fund-raising</td>
<td>229,010</td>
<td>229,010</td>
</tr>
<tr>
<td><strong>TOTAL EXPENSES</strong></td>
<td>3,883,270</td>
<td>3,883,270</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Description</th>
<th>Unrestricted</th>
<th>Temporarily Restricted</th>
<th>December 31, 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Change in net assets</td>
<td>1,262,527</td>
<td>(2,259,906)</td>
<td>(997,379)</td>
</tr>
<tr>
<td>Net assets beginning of year</td>
<td>3,296,288</td>
<td>6,018,100</td>
<td>9,314,388</td>
</tr>
<tr>
<td><strong>Net assets end of year</strong></td>
<td><strong>$4,558,815</strong></td>
<td><strong>$3,758,194</strong></td>
<td><strong>$8,317,009</strong></td>
</tr>
</tbody>
</table>
PRESIDENT
Stephen A. Orlins

VICE PRESIDENT
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VICE PRESIDENT FOR ADMINISTRATION
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